



July 2019

Equipment and resources

Children's experiences are largely shaped by the quality of the learning environment inside and out. At Loughborough Campus Nursery we believe that high-quality care and early learning is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment. The environment is the most visible aspect of the practitioners work. It conveys the message that practitioners have thought about quality and how it considers the rights and needs of every child. It shows what value we want to communicate and how we want children to experience there time in the setting and demonstrate how we respect and treasure childhood and the identity of children and their families

Children learn best when offered interesting materials, ample time, opportunities to investigate, transform and invent without interruption of a teacher schedule. We strive to use natural open ended resources and equipment whilst ensuring the safety of the child.

To ensure this occurs within the nursery we will:

- Provide play equipment and resources which is safe and cleaned regularly
- Provide sufficient quantity of equipment and resources for the number of children registered in the nursery
- Provide resources to meet children's individual needs and interests
- Provide resources which promote all areas of children's learning and development
- Select books, equipment and resources which promote positive images of people of all races, cultures, ages, gender and abilities, are non-discriminatory and stereotyping
- Provide play equipment and resources which promote continuity and progression, provide sufficient challenges and meet the needs and interests of all children
- Store and display resources and equipment where all children can independently choose and select them
- Check all resources and equipment regularly. We repair and clean or replace any unsafe, worn
 out, dirty or damaged equipment whenever required
- Encourage children to respect the equipment and resources and tidy these away when play has finished. This is into a designated place via the use of pictures the children can match the resource to.

Manager's signature	
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